

# School Issues – Brainstorming using Microsoft Word

(DRAFT version/work-in-progress)

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1P	10	AG gap is getting wider and wider because of the resource issue + Google + private tutoring.
1P	3	Blacks/Latinos disciplined at a much higher rate than white students.
2G	10	Help reduce the achievement gap
2G	5	Improve social skills + learning skills + knowledge + physical fitness.
3M	10	“Blended – Using Disruptive Innovation to Improve Schools” –book recommended by Margaret Samuels (Ken has a copy) <a href="http://www.wiley.com/WileyCDA/Section/id-822685.html">http://www.wiley.com/WileyCDA/Section/id-822685.html</a> (videos that the book links to)
3M	9	<a href="#">Teresa Schaeffer story</a>
3M	9	<a href="#">Ken’s Kepner-Tregoe analysis of the achievement gap</a>
3M	8	<a href="#">John Morrison’s advice</a>
3M	5	<a href="#">Ken’s School issues web page</a>
3M	3	<a href="#">Ken’s volume 2 in the fight against the achievement gap</a>
3M	1	Read the comments that were posted to <a href="#">Ken’s 3-Legged Stool opinion piece</a> . Click on the word “Comments” to see them.
4W	10	Understand the totality (both the depth and breadth) of the after school, academic support services for our less-well- resourced kids. [It’s not dumb vs smart!]
7S	10	Increase vocabulary of low achievers.
7S	10	Tell kids that it’s not “smart vs dumb”. To succeed you need training and dedication. If we were judged on how well we did when we first tried something (basketball, dancing, speaking in public), we’d all be judged as “dumb” or “awful”.
7S	9	<a href="#">Khan Academy</a> videos
7S	8	For low achievers: Don’t assign homework until the 7 <sup>th</sup> grade.
7S	8	Focus on teaching basic skills.
7S	6	Remove toxic influences (bullies, violent video games, negativity from family members)
7S	5	Give students assignments that align with their personal interests. For example, basketball, football stats. We need to get them interested in learning.
7S	4	Praise students for the things they are good at. [Ken participates in summer track meets. Blacks are the stars there.]
7S	3	Use games to learn. Ken uses eXtremeGammon to improve his backgammon. Books and lectures can be boring.
7S	1	Teach <a href="#">dimensional analysis</a> . It’s a slick simple way to convert measurements.
9A	10	Martin Luther King graduated from high school at age 15.
9A	8	Homeless student was told to write essay on high speed internet. He wanted to do one on snakes.
9A	6	Ken’s audio recording and transcription of his MIT lectures. [Helped Ken surmount his own AG.]
9A	5	<a href="#">Mark Woodruff’s backgammon progress</a> This is an example of: “You need dedication and discipline to succeed”.
9A	1	Chimpanzees beat humans at a memory task. [ <a href="#">details</a> ]

In the above table,

Column	
1	1P –problem 2G – Goal 3M –Mine the linked-to web page for ideas that could be added to this document. 5Q –Question 4W –Work item 7S –possible solution 9A –Anecdote  The leading number is simply to assist in sorting.
2	Weight (10= most important)